

Mrs. Harrell's Class Information

Welcome to First Grade Curriculum
Night!

What will my child learn this year?

- https://docs.google.com/document/pub?id=1Z-rLUBZXjOcMlzWIkL-TE63sSrYKSkorCc8A7hiV_SM
- This pacing guide is broken down into each 9 weeks and then by subject areas.

Progress Reports/Report Cards

- As shown on the previous slide, students need to show proficiency in all areas to receive an “S” (on/above grade level) on Progress Reports or Report Cards.
- If students show proficiency in some areas, but not in the majority, they will receive an “I” (below grade level) on Progress Reports or Report Cards.
- If students show little to no proficiency in all areas, they will receive a “U” (well below grade level) on Progress Reports or Report Cards.

Progress Reports/Report Card Dates

- 1st 9 Weeks:
 - Progress Reports: September 27
 - Report Cards: November 6
- 2nd 9 Weeks:
 - Progress Reports: December 6
 - Report Cards: January 29
- 3rd 9 Weeks:
 - Progress Reports: February 28 (with Promotion Retention Letters)
 - Report Cards: April 16 (with Promotion Retention Letters)
- 4th 9 Weeks:
 - Progress Reports: May 9 (with Promotion Retention Letters)
 - Report Cards: June 9 (sent home with students)

1st Grade TRC Cutpoints

Grading Period	U	I	S
1 st 9 Weeks Progress Reports	B or Below	C	D or Above
1 st 9 Weeks Report Cards	C or Below	D	E or Above
2 nd 9 Weeks Progress Reports	D or Below	E	F or Above
2 nd 9 Weeks Report Cards	E or Below	F	G or Above
3 rd 9 Weeks Progress Reports	F or Below	G	H or Above
3 rd 9 Weeks Report Cards	G or Below	H	I or Above
4 th 9 Weeks Progress Reports	H or Below	I	J or Above
4 th 9 Weeks Report Cards	H or Below	I	J/K or Above

Communication

- If you have any concerns regarding your child's learning, behavior, etc., please contact me first. If you feel that these concerns/issues are not resolved, you may contact administration.
- If we feel that your child is not showing adequate growth during a 9 weeks, we will contact you to schedule a conference.
- Email – If you have not provided me with your email yet, please do so tonight.
- Phone - If you have not provided me with your phone number yet, please do so tonight.
- Face to Face (by scheduled appointment only)

Accelerated Reader

- STAR Test: We will STAR test your child each 9 weeks to determine their text level. This will allow them to go to the library and check out leveled readers (with colored dots) within their reading level.
- Point goals will increase each 9 weeks. This is an individualized goal to meet your students' needs.
- If students fall behind on meeting their AR goals, we will contact you so that you can encourage them to read and test.
- Students need to check out AR books from the library and read their AR books at home **each** night for at least 15 minutes. This ensures they are ready to return to school and take an AR test the following day.

Homework

- Once testing has been completed, homework will begin. This will be the 1st week of October.
- On Monday morning, your child will write their homework in their planner. This planner will go home on Monday and be returned on Friday with all completed homework.
- On Monday and Wednesday nights, your child will have one math sheet as well as 15 minutes of supplemental reading (AR books).
- On Tuesday and Thursday nights, your child will choose two spelling activities to practice their spelling words as well as 15 minutes of supplemental reading (AR books).

Behavior

- We will send home behavior folders daily with colors recorded within the folders. Please to sign this folder each night and return the next day so I know that you have seen it. It is your child's responsibility to get this home to you and back to us each day.
- Children can move their clips up and down throughout the day based off of their behavior. **If a child clips down to red, their clip will remain at that color due to the amount of times we have had to redirect them.**
- There are multiple positive reinforcements such as treasure box on Fridays, steps in the hall, etc.
- Consequences vary depending on child but can be walking a couple laps at recess, silent lunch, etc.